#### **Performance Evaluation**

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# Scientific context

# 2 Methodology

- Performance indexes
- Experimental framework
- Analysis of Experiments
- Results synthesis



# **Research activities in performance evaluation**

## **Teams in Grenoble**

- Mescal project : large systems (clusters and grids)
- Moais project : interactive parallel systems
- Drakkar team : networking
- Sardes : middleware
- Verimag : Embedded systems
- etc

## Industrial collaborations

- France-Télécom R & D : load injectors, performances of middlewares
- HP-Labs : cluster computing, benchmarking
- Bull : benchmarking, performances analysis
- ST-Microelectronics

# Application context (1)

## **Complexity of computer systems**

- hierarchy : level decomposition : OS / Middleware / Application
- distribution : asynchronous resources : memory, CPU, network
- dynamicity : architecture and environment (reliability, mobility,...)
- scalability : number of components (autonomous management)

## **Typical problems**

- Minimize losses in routing policies
- Minimize active waiting in threads scheduling
- Maximize cache hits
- Optimise block sizes in parallel applications
- Maximize troughput of communication systems
- Fix time-outs, reemission periods, ...
- Fix the granularity : pages, blocks, tables, message sizes...

# **Application context (2)**

## **Typical "hot" applications**

- Peer to peer systems : dimensionning, control
- Mobile networks : ad-hoc networking, reactivity, coherence
- Grids : resources utilization, scheduling
- etc

#### Other application domains

- production systems : production lines, logistic,...
- embedded systems
- modelling of complex systems : biology, sociology,...
- etc



# **Development of parallel/distributed aplications**

- Qualitative specifications : Is the result correct ?
  - properties verifications : formal/automatic proofs
  - testing : critical dataset

#### • Quantitative specifications : Is the result obtained in an acceptable time ?

- performance model
- performance measurements

#### Problem identification

- debugging, log analysis
- performance statistical analysis

#### Modification

- source code / libraries / OS / architecture
- parameters of the system : dimensioning
- control algorithms : tuning



# **Dual analysis**

## Understand the behavior of a distributed application

- identification of distributed patterns, states of the system
- 2 pattern verification
- time evaluation
- global analysis of the execution and performance synthesis
- system monitoring
- global cost evaluation for the application user

#### **Understand resources utilization**

- hierarchical model of resources
- evaluation of utilization at : application level; executive runtime; operating system; hardware architecture
- In the second second



# Methodology (1)





## **Evaluation methods**

From abstraction to physical reality

Model

# Method

#### Model

# Method

Mathematical ----->

Analysis (formal, numerical, approximation)

# Steps for a Performance Evaluation Study (Jain)

- State the goals of the study : level of decision, investment, optimization, technical,....
- 2 Define system boundaries.
- List system services and possible outcomes.
- Select performance metrics.
- List system and workload parameters
- Select factors and their values.
- Select evaluation techniques.
- Select the workload.
- Design the experiments.
- Analyze and interpret the data.
- Present the results. Start over, if necessary.



## Aim of the course

## Objective

- Be able to analyze and predict performances of parallel/distributed systems
- Be able to build a software environment that produces the performances indexes.

## **Methods**

- Specification and identification of problems : modelling
- Analysis of quantitative models : formal, numerical, simulation
- Experimentation and statistical data analysis.



# Organization of the course

## Practical evaluation of systems 5 lectures 3h

- Friday 14/10/2011 (13h30-16h45): Jean-Marc Vincent] Introduction, performance indexes, data analysis, modeling and inference.
- Friday 21/10/2011 (13h30-16h45): Arnaud Legrand] Measurement on computer systems (benchmarking, observation, tracing, monitoring, profiling).
- Friday 4/11/2011 (13h30-16h45): Arnaud Legrand] Visualization and discrete event simulation of computer systems.
- Monday 7/11/2011 (13h30-16h45): Arnaud Legrand and Jean-Marc Vincent] Emulation of computer systems and random number generation.
- Friday 18/11/2011 (13h30-16h45): Jean-Marc Vincent and Arnaud Legrand] Workload generation and introduction to design of experiments.

#### **Evaluation**

Reading of an article, synthesis and presentation



# **References : text books**

- The Art of Computer Systems Performance Analysis : Techniques for Experimental Design, Measurment, Simulation and Modeling, Raj Jain Wiley 1991 (nouvelles versions) Covers the content of the course, a complete book
- Performance Evaluation Jean-Yves Le Boudec EPFL electronic book http://ica1www.epfl.ch/perfeval/lectureNotes.htm Covers the statistical part of the course
- Measuring Computer Performance: A Practitioner's Guide David J. Lilja Cambridge University press 2000

Covers the practical part of measurement and benchmarking

• Discrete-Event System Simulation Jerry Banks, John Carson, Barry L. Nelson, David Nicol. Prentice Hall. 2004

Covers the part on simulation



# **References : journals and conferences**

- General: JACM, ACM Comp. Surv., JOR, IEEE TSE,...
- Specialized: Performance Evaluation, Operation research, MOR, ACM TOMACS, Queueing Systems, DEDS, ...
- Application: IEEE TPDS, TC, TN, TAC, Networks,...
- Theoretical: Annals of Probability, of Appl. Prob, JAP, Adv. Appl. Prob,...
- Conferences on performances: Performance, ACM-SIGMETRICS, TOOLS, MASCOT, INFORMS, ...
- Conferences on an application domain: ITC, Europar, IPDPS, Renpar, ...
- National seminars: Atelier d'évaluation de performances,...



# Networking

#### **Flow performance**

- latency, waiting time, response time
- Ioss probability
- jitter

#### **Operator performance**

- bandwidth utilisation
- achievable throughput
- Ioss rate

#### **Quality of service**

contract between user and provider service guarantees tradeoff between utilization and QoS



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## **Parallel processing**

#### **Program execution**

- makespan, critical path
- speedup, efficiency
- active waiting, communication overlapping
- throughput

#### System utilization

- cpu utilization, idle time
- memory occupancy
- communication throughput

#### Parallel programming and scheduling

granularity of the application tradeoff between utilization and makespan

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## **Distributed applications**

## **Application**

- response time
- reactivity
- throughput (number of processed requests/unit time)
- streaming rate

## System utilization

- service availability
- resource utilization
- communication throughput

#### System security

- reliability (error-free period)
- availability

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#### User point of view

optimize its own performance

- get the maximum amount of resources for its own purpose
- guarantee the higher quality of service

#### **Resource point of view**

Contract between users and resources:

- guarantee of "equity"
- optimize the use of resources
- minimize costs by identifying performance bottlenecks

# **Tradeoff Performance - Cost**



# Why experiments ?

#### **Design of architectures, softwares**

- System debugging (!!)
- Validation of a proposition
- Qualification of a system
- Dimensioning and tuning
- Comparison of systems

Many purposes  $\Rightarrow$  different methodologies



# **Experiments fundamentals**

## **Scientific Method**

**Falsifiability** is the logical possibility that an assertion can be shown false by an observation or a physical experiment. [Popper 1930]

# Modelling comes before experimenting

## Modelling principles [J-Y LB]

- (Occam:) if two models explain some observations equally well, the simplest one is preferable
- (Dijkstra:) It is when you cannot remove a single piece that your design is complete.
- (Common Sense:) Use the adequate level of sophistication.



# **Design of experiments (introduction)**

## Formulation of the question

Give explicitly the question (specify the context of experimentation)

- Identify parameters (controlled and uncontrolled)
- Identify factors (set levels)
- Specify the response of the experiment

Minimize the number of experiments for a maximum of accuracy





## **Observation technique**

### Integrated environment : Benchmarks

- Qualification
- Comparison
- Standardization

# No interpretation

## Level of observation

- Instruction level (Papi)
- System level (OS probes)
- Middleware level (JVMTI)
- Application level (traced libraries, MPItrace)
- User level (own instrumentation point)

## Build a semantic on events



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# **Qualification of experiments**

## **Qualification of measurement tools**

- Correctness
- Accuracy
- Fidelity
- Coherence (set of tools)

## Qualification on the sequence of experiments

- Reproducibility
- Independence from the environment
- Independence one with each others



# **Control of experiments (1)**



#### **Tendency analysis**

non homogeneous experiment ⇒ model the evolution of experiment estimate and compensate tendency explain why



# **Control of experiments (2)**



## **Periodicity analysis**

periodic evolution of the experimental environment ?

 $\Rightarrow$  model the evolution of experiment

Fourier analysis of the sample

Integration on time (sliding window analysis) Danger : size of the window Wavelet analysis

explain why

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# **Control of experiments (3)**



#### Non significant values

#### extraordinary behaviour of experimental environment

rare events with different orders of magnitude

 $\Rightarrow$  threshold by value

Danger : choice of the threshold : indicate the rejection rate

 $\Rightarrow$  threshold by quantile

Danger : choice of the percentage : indicate the rejection value explain why

# **Control of experiments (4)**

## Threshold value : 10



## Threshold percentage : 1%





# **Control of experiments (5)**



looks like correct experiments Statistically independent Statistically homogeneous



# **Control of experiments (5bis)**

## Zooming



#### **Autocorrelation**

Danger time correlation among samples experiments impact on experiments ⇒ stationarity analysis

autocorrelation estimation (ARMA)

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## **Experimental results**

- Deterministic (controlled error non significant (white noise))
- Statistic (the system is non deterministic)

## Sample analysis

- Identification of the response set
- Structure of the response set (measure)



## **Distribution analysis**

#### Summarize data in a histogram



#### Shape analysis

- unimodal / multimodal
- variability
- symmetric / dissymmetric (skewness)
- flatness (kurtosis)
- ⇒ Central tendency analysis
- $\Longrightarrow$  Variability analysis around the central tendency

## Mode value



## Mode

- Categorical data
- Most frequent value
- highly unstable value
- for continuous value distribution depends on the histogram step
- interpretation depends on the flatness of the histogram
- $\Rightarrow$  Use it carefully
- ⇒ Predictor function

## **Median value**

#### Median

#### • Ordered data

• Split the sample in two equal parts

$$\sum_{i \leqslant \text{Median}} f_i \leqslant \frac{1}{2} \leqslant \sum_{i \leqslant \text{Median}+1} f_i.$$

- more stable value
- does not depends on the histogram step
- difficult to combine (two samples)
- $\implies$  Randomized algorithms



## Mean value

#### Mean

- Vector space
- Average of values

$$Mean = \frac{1}{Sample\_Size} \sum x_i = \sum_x x.f_x.$$

- stable value
- does not depends on the histogram step
- easy to combine (two samples  $\Rightarrow$  weighted mean)
- $\Rightarrow$  Additive problems (cost, durations, length,...)



## **Central tendency**



## Complementarity

- Valid if the sample is "Well-formed"
- Semantic of the observation
- Goal of analysis

 $\implies$  Additive problems (cost, durations, length,...)



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# **Central tendency (2)**

#### **Summary of Means**

- Avoid means if possible Loses information
- Arithmetic mean When sum of raw values has physical meaning Use for summarizing times (not rates)

#### Harmonic mean Use for summarizing rates (not times)

 Geometric mean Not useful when time is best measure of perf Useful when multiplicative effects are in play



# **Computational aspects**

- Mode : computation of the histogram steps, then computation of max O(n) "off-line"
- Median : sort the sample O(nlog(n)) or O(n) (subtile algorithm) "off-line"
- Mean : sum values O(n) "on-line" computation

# Is the central tendency significant ? $\Rightarrow$ Explain variability.



# Variability

## Categorical data (finite set)

*f<sub>i</sub>* : empirical frequency of element *i* Empirical entropy

$$H(f) = \sum_i f_i \log f_i.$$

Measure the empirical distance with the uniform distribution

- $H(f) \ge 0$
- H(f) = 0 iff the observations are reduced to a unique value
- *H*(*f*) is maximal for the uniform distribution



# Variability (2)

## **Ordered data**

Quantiles : quartiles, deciles, etc Sort the sample :

$$(x_1, x_2, \cdots, x_n) \longrightarrow (x_{(1)}, x_{(2)}, \cdots, x_{(n)});$$

$$Q_1 = x_{(n/4)}; \ Q_2 = x_{(n/2)} = Median; \ Q_3 = x_{(3n/4)}.$$

For deciles

$$d_i = \operatorname{argmax}_i \{ \sum_{j \leq i} f_j \leq \frac{i}{10} \}.$$

Utilization as quantile/quantile plots to compare distributions



# Variability (3)

## **Vectorial data**

Quadratic error for the mean

$$Var(X) = \frac{1}{n}\sum_{1}^{n}(x_i - \bar{x}_n)^2.$$

## **Properties:**

$$\begin{array}{rcl} Var(X) & \geqslant & 0; \\ Var(X) & = & \overline{x^2} - (\overline{x})^2, \ \ \text{où} \ \ \overline{x^2} = \frac{1}{n} \sum_{i=1}^n x_i^2. \\ Var(X + cste) & = & Var(X); \\ Var(\lambda X) & = & \lambda^2 Var(X). \end{array}$$



**Experimental framework** 

# A simple example

## **Maximum value**

```
int maximum (int * T, int n)
{T array of distinct integers,}
{n Size of T}
{
int max,i;
```

## end for

```
return(max)
```

#### Cost of the algorithm

#### Number of calls to Process

- minimum : 1 example : T=[n,1,2,...,n-1] min cases : (n - 1)!
- maximum : n example : T=[1,2,...,n] max case : 1

Bounded by a linear function  $\mathcal{O}(n)$ 

## But on average ?



# A simple example (2)

#### **Theoretical complexity**

On average the complexity of the algorithm is : ....

## **Build the program**

Put probes on the program

#### **Questions:**

- Given n = 1000 does the observed cost follows the theoretical value ?
- Obes the average cost follows the theoretical complexity for all n?
- Opes the average execution time linearly depends on the average cost ?



# Modelling

Basic assumptions :

- Data are considered as random variables
- Mutually independent
- Same probability distribution

## **Check Check Check**

The distribution is given by

• Probability density function (pdf) (asymptotic histogram)

 $f_X(x) = \mathbb{P}(x \leq X \leq x + dx)/dx = F'_X(x).$ 

Cumulative distribution function

 $F_X(x) = \mathbb{P}(X \leq x);$ 

• Moments :  $M_n = \mathbb{E}X^n$ , Variance



## Average convergence

## Law of large numbers

Let  $\{X_n\}_{n \in \mathbb{N}}$  be a iid random sequence with finite variance, then

$$\lim_{n \to +\infty} \frac{1}{n} \sum_{i=1}^{n} X_i = \mathbb{E}X, \quad \text{almost surely an in } L^1.$$

- $\rightarrow$  convergence of empirical frequencies
- ightarrow for any experience we get the same result
- $\rightarrow$  fundamental theorem of probability theory

Notation : 
$$\overline{X}_n = \frac{1}{n} \sum_{i=1}^n X_i$$
.



n

## Law of errors

## **Central limit theorem (CLT**

Let  $\{X_n\}_{n \in \mathbb{N}}$  be a iid random sequence with finite variance  $\sigma^2$ , then

$$\lim_{n\to+\infty}\frac{\sqrt{n}}{\sigma}\left(\overline{X}_n-\mathbb{E}X\right)\stackrel{\mathcal{L}}{=}\mathcal{N}(0,1).$$

 $\rightarrow$  error law (Gaussian law, Normal distribution, Bell curve,...)

 $\rightarrow$  Normalized mean = 0, variance = 1



Distribution	
$\mathbb{P}(X \in [-1, 1]) = 0.68;$	
$\mathbb{P}(X\in [-2,2])=0.95;$	
$\mathbb{P}(X\in [-3,3]) \geqslant 0.99.$	



**Experimental framework** 

Analysis of Experiments

**Results synthesis** 

# **Confidence intervals**

Confidence level  $\alpha$  compute  $\phi_{\alpha}$ 

$$\mathbb{P}(\boldsymbol{X} \in [-\phi_{\alpha}, \phi_{\alpha}]) = \alpha$$

For *n* sufficiently large (n > 50)

$$\mathbb{P}\left([\overline{X}_n - \frac{\phi_{\alpha}\sigma}{\sqrt{n}}, \overline{X}_n + \frac{\phi_{\alpha}\sigma}{\sqrt{n}}] \ni \mathbb{E}X\right) = 1 - \alpha.$$





## **Confidence intervals (2)**

Need an estimator of the variance

$$\hat{\sigma}_n^2 = \frac{1}{n-1} \sum_{i=1}^n \left( X_i - \overline{X}_n \right)^2.$$

**Danger** *n* too small  $\rightarrow$  with a normal hypothesis take Student statistic Three step method

- In a first set of experiments check that the hypothesis is valid
- 2 Estimate roughly the variance
- Sestimate the mean and control the number of experiment by a confidence interval



**Results synthesis** 

# How to report experiments

### Problem : provide "nice" pictures to help the understanding

- Increases deeply the quality of a paper
- Show the scientific quality of your research
- Observation leads to open problems
- Pictures generates discussions

#### **Mistakes**

- semantic of graphical objects
- conventions for graphics reading
- first step in scientific validation



# **Guidelines for good graphics (Jain)**

## **Guidelines for Preparing Good Graphic Charts**

## Specify the amount of information given by the chart

- Require Minimum Effort from the Reader
- 2 Maximize Information
- Minimize Ink
- Use Commonly Accepted Practices
- Make several trials before arriving at the final chart. Different combinations should be tried and the best one selected.



# **Guidelines for good graphics (Jain)**







# **Guidelines for good graphics (Jain)**





## **Common mistakes**

## Multiple scaling, Too much information





# **Common mistakes**





Results synthesis

## **Common mistakes**

## Non-relevant graphic objects



## **Common mistakes**



**Response** Time

**Response Time** 

(Results synthesis)

# **Common mistakes**

Howto cheat ?



# **Common mistakes**

## Howto cheat ?





**Experimental framework** 

(Results synthesis)

# **Common mistakes**

Howto cheat ? 12 12 10 11 8 Resp. Resp. 10 6 Time Time 4 9 2 0 ABCDEF CDEF в System System

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# Checklist for good graphics (Jain)

- Are both coordinate axes shown and labeled?
- Are the axes labels self-explanatory and concise?
- Are the scales and divisions shown on both axes?
- Are the minimum and maximum of the ranges shown on the axes appropriate to present the maximum information.
- Is the number of curves reasonably small? A line chart should have no more than six curves.
- Do all graphs use the same scale? Multiple scales on the same chart are confusing. If two charts are being compared, use the same scale if possible.
- Is there no curve that can be removed without reducing the information?
- Are the curves on a line chart individually labeled?
- Are the cells in a bar chart individually labeled?
- Are all symbols on a graph accompanied by appropriate textual explanations?
- If the curves cross, are the line patterns different to avoid confusion?



# **Checklist for good graphics (Jain)**

- Are the units of measurement indicated?
- Is the horizontal scale increasing from left to right?
- Is the vertical scale increasing from bottom to top?
- In the grid lines aiding in reading the curve?
- Does this whole chart add to the information available to the reader?
- Are the scales contiguous? Breaks in the scale should be avoided or clearly shown.
- Is the order of bars in a bar chart systematic? Alphabetic, temporal, best-to-worst ordering is to be preferred over random placement.
- If the vertical axis represents a random quantity, are confidence intervals shown?
- For bar charts with unequal class interval, is the area and width representative of the frequency and interval?
- O the variables plotted on this chart give more information than other alternatives?



# **Checklist for good graphics (Jain)**

- Are there no curves, symbols, or texts on the graph that can be removed without affecting the information?
- Is there a title for the whole chart?
- Is the chart title self-explanatory and concise?
- Does that chart clearly bring out the intended message?
- Is the figure referenced and discussed in the text of the report?

