

Lecture 1 – Maths for Computer Science

Multiple ways for solving a problem

Summations

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Lecture notes MoSIG1

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Context and content

The **purpose** of this lecture is to experience multiple ways for solving the same mathematical problem.

Its **goal** is to provide the basis for gaining intuition in proving methods.

We consider the sum of squares as an illustration.

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We consider the sum of squares as an illustration.

- The core analysis: **Sum of squares**
also called the pyramid numbers
- One step further: the Tetrahedral numbers

Sum of squares: pyramid numbers

Definition:

Sum of the n first squares:

$$\square_n = \sum_{k=1}^n k^2$$

- Let us study various ways to establish and prove the sum of squares.

Preliminary: determine the asymptotic behavior

Rough analysis.

Upper bound

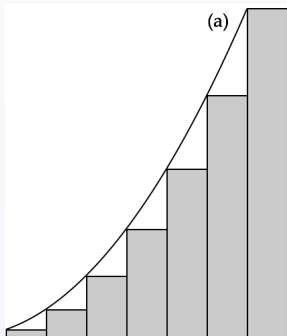
as $k^2 \leq n^2, \forall k \leq n$

$$\square_n \leq \sum_{k=1}^n n^2 = n^3$$

asymptotic behavior (2)

A slightly more precise analysis based on integral leads to:

$$\square_n \leq c \frac{n^3}{3}$$



In other words, the summation is in $O(\frac{n^3}{3})$.

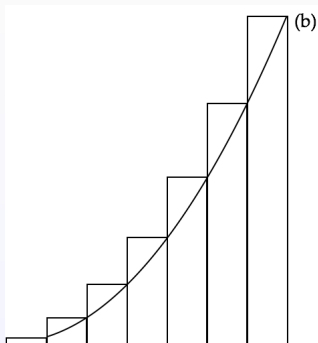
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Actually, we have a bit more by bounding the sum by another integral:

$$\square_n \geq c' \frac{n^3}{3}$$



It is in $\Omega(\frac{n^3}{3})$, thus, the sum we are looking for is $\Theta(\frac{n^3}{3})$

Method 1: undetermined coefficients

- From the previous asymptotic analysis, we know that:

$$\square_n = \alpha_0 + \alpha_1 n + \alpha_2 n^2 + \alpha_3 n^3$$

- we identify the α_i by taking simple values of n

$$\square_0 = \alpha_0 = 0$$

$$\square_1 = \alpha_1 + \alpha_2 + \alpha_3 = 1$$

$$\square_2 = 2\alpha_1 + 4\alpha_2 + 8\alpha_3 = 5$$

$$\square_3 = 3\alpha_1 + 9\alpha_2 + 27\alpha_3 = 14$$

Method 1: undetermined coefficients

- Let us solve this linear system.

$$\alpha_1 = 1 - \alpha_2 - \alpha_3$$

$$(1 - \alpha_2 - \alpha_3) + 4\alpha_2 + 8\alpha_3 = 5$$

$$3(1 - \alpha_2 - \alpha_3) + 9\alpha_2 + 27\alpha_3 = 14$$

$$3\alpha_2 + 7\alpha_3 = 4$$

$$6\alpha_2 + 24\alpha_3 = 11$$

- After another substitution and some arithmetic manipulations:

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- After another substitution and some arithmetic manipulations:

$$\alpha_1 = \frac{1}{6}, \alpha_2 = \frac{1}{2} \text{ and } \alpha_3 = \frac{1}{3}$$

$$\text{Thus, } \square_n = \frac{n}{6} + \frac{n^2}{2} + \frac{n^3}{3}$$

Method 2: proving by induction

Compute the first ranks:

n	0	1	2	3	4	5	6	7	8	9	10
n^2	0	1	4	9	16	25	36	49	64	81	100
S_n	0	1	5	14	30	55	91	140	204	285	385

Guess the expression (or take it in a book):

$$\square_n = \frac{n(n+1)(2n+1)}{6}$$

Strong induction

- Basis: $\square_1 = \frac{(2 \times 3)}{6} = 1^2$

Strong induction

- Basis: $\square_1 = \frac{(2 \times 3)}{6} = 1^2$
- Assume $\square_n = \frac{n(n+1)(2n+1)}{6}$

$$\text{Compute } \square_{n+1} = \square_n + (n+1)^2$$

$$= (n+1) \frac{n(2n+1)}{6} + (n+1)^2$$

$$= (n+1) \frac{2n^2+n+6n+6}{6}$$

$$= \frac{(n+1)(n+2)(2n+3)}{6}$$

Method 3: perturb the sum

Developing two ways to compute $C_n = \sum_{k=1}^n k^3$ allows to express \square_n .

$$\begin{aligned}
 \mathbf{1} \quad C_{n+1} &= 1 + \sum_{k=2}^{n+1} k^3 \\
 &= 1 + \sum_{k=1}^n (k+1)^3 \\
 &= 1 + \sum_{k=1}^n (k^3 + 3k^2 + 3k + 1) \\
 &= 1 + C_n + 3\square_n + 3\Delta_n + n
 \end{aligned}$$

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 \text{2 } C_{n+1} &= (n+1)^3 + \sum_{k=1}^n k^3 = (n+1)^3 + C_n \\
 &= n^3 + 3n^2 + 3n + 1 + C_n
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 &= n^3 + 3n^2 + 3n + 1 + C_n
 \end{aligned}$$

Let now equal both expression to deduce \square_n .

$$1 + 3\square_n + 3\frac{n^2+n}{2} + n = n^3 + 3n^2 + 3n + 1$$

$$3\square_n = n^3 + 3n^2 + 2n - 3\frac{n^2+n}{2} = n^3 + \frac{3n^2}{2} + \frac{n}{2}$$

Method 4: expand and contract the sum

$$\begin{aligned}\square_n &= \sum_{k=1}^n k^2 \\ &= \sum_{k=1}^n \sum_{i=1}^k k \\ &= 1 + (2 + 2) + (3 + 3 + 3) + (4 + 4 + 4 + 4) + \dots + (n + n + \dots + n)\end{aligned}$$

Method 4: expand and contract the sum

$$\begin{aligned}\square_n &= \sum_{k=1}^n k^2 \\ &= \sum_{k=1}^n \sum_{i=1}^k k \\ &= 1 + (2 + 2) + (3 + 3 + 3) + (4 + 4 + 4 + 4) + \dots + (n + n + \dots + n) \\ &= (1 + 2 + \dots + n) + (2 + 3 + \dots + n) + (3 + 4 + \dots + n) + \dots + n\end{aligned}$$

Method 4: expand and contract the sum

$$\begin{aligned}
\Box_n &= \sum_{k=1}^n k^2 \\
&= \sum_{k=1}^n \sum_{i=1}^k k \\
&= 1 + (2 + 2) + (3 + 3 + 3) + (4 + 4 + 4 + 4) + \dots + (n + n + \dots + n) \\
&= (1 + 2 + \dots + n) + (2 + 3 + \dots + n) + (3 + 4 + \dots + n) + \dots + n \\
&= \sum_{k=0}^{n-1} (\Delta_n - \Delta_k) \\
&= n \cdot \Delta_n - \sum_{k=1}^{n-1} \Delta_k \\
\Box_n &= \frac{n^2(n+1)}{2} - \sum_{k=1}^{n-1} \frac{k^2}{2} - \frac{1}{2} \Delta_{n-1} \\
\Box_n &= \frac{n^2(n+1)}{2} - \frac{1}{2} (\Box_n - n^2) - \frac{n(n-1)}{4}
\end{aligned}$$

Method 4: expand and contract the sum

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&= \sum_{k=1}^n \sum_{i=1}^k k \\
&= 1 + (2 + 2) + (3 + 3 + 3) + (4 + 4 + 4 + 4) + \dots + (n + n + \dots + n) \\
&= (1 + 2 + \dots + n) + (2 + 3 + \dots + n) + (3 + 4 + \dots + n) + \dots + n \\
&= \sum_{k=0}^{n-1} (\Delta_n - \Delta_k) \\
&= n \cdot \Delta_n - \sum_{k=1}^{n-1} \Delta_k \\
\Box_n &= \frac{n^2(n+1)}{2} - \sum_{k=1}^{n-1} \frac{k^2}{2} - \frac{1}{2} \Delta_{n-1} \\
\Box_n &= \frac{n^2(n+1)}{2} - \frac{1}{2} (\Box_n - n^2) - \frac{n(n-1)}{4} \\
\frac{3}{2} \Box_n &= \frac{1}{2} (n^3 + n^2 + n^2 - \frac{n^2-n}{2}) \\
\Box_n &= \frac{1}{3} (n^3 + \frac{3}{2}n^2 + \frac{n}{2})
\end{aligned}$$

Method 5: semi-graphical proof

- As we already remarked, the sum can be written as:
 $1, 2 + 2, 3 + 3 + 3$, etc.
- This is "naturally" represented by triangles of integers
- Compute three rotated triangles as follows:

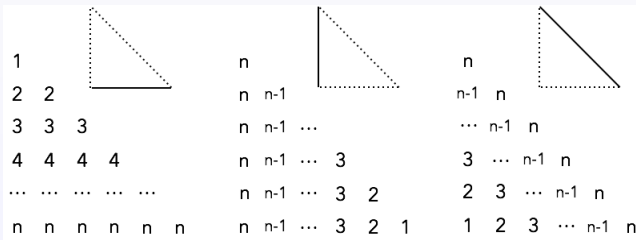


Exhibit an invariant

1							n						n					
2	2						n	n-1					n-1	n				
3	3	3					n	n-1	...				...	n-1	n			
4	4	4	4				n	n-1	...	3			3	...	n-1	n		
...	...	...	...	...			n	n-1	...	3	2		2	3	...	n-1	n	
n	n	n	n	n	n		n	n-1	...	3	2	1	1	2	3	...	n-1	n

1							n						n					
2	2						n	$n-1$					$n-1$	n				
3	3	3					n	$n-1$	$n-1$	n			
4	4	4	4				n	$n-1$...	3			3	...	$n-1$	n		
...			n	$n-1$...	3	2		2	3	...	$n-1$	n	
n	n	n	n	n	n		n	$n-1$...	3	2	1	1	2	3	...	$n-1$	n

1							n					n						
2	2						n	$n-1$				$n-1$	n					
3	3	3					n	$n-1$	$n-1$	n				
4	4	4	4				n	$n-1$...	3		3	...	$n-1$	n			
...			n	$n-1$...	3	2	2	3	...	$n-1$	n		
n	n	n	n	n	n		n	$n-1$...	3	2	1	1	2	3	...	$n-1$	n

Gather the whole in a single triangle

$$2^{n+1}$$

$$2^{n+1} \quad 2^{n+1}$$

$$2^{n+1} \quad 2^{n+1} \quad 2^{n+1}$$

$$2^{n+1} \quad 2^{n+1} \quad 2^{n+1} \quad 2^{n+1}$$

$$\dots \quad \dots \quad \dots \quad \dots \quad \dots$$

$$2^{n+1} \quad 2^{n+1} \quad 2^{n+1} \quad 2^{n+1} \quad 2^{n+1} \quad 2^{n+1}$$

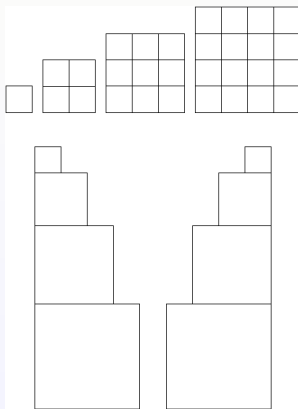
$$\begin{array}{ccccccc} & & & & & & 1 \\ & & & & & & 1 & 1 \\ & & & & & & 1 & 1 & 1 \\ (2n+1) \times & & & & & & 1 & \dots & 1 & 1 \\ & & & & & & 1 & 1 & \dots & 1 & 1 \\ & & & & & & 1 & 1 & 1 & \dots & 1 & 1 \end{array}$$

$$\begin{array}{cccccc}
 & & & & & & 1 \\
 & & & & & & 1 & 1 \\
 & & & & & & 1 & 1 & 1 \\
 (2n+1) \times & & & & & & 1 & \dots & 1 & 1 \\
 & & & & & & 1 & 1 & \dots & 1 & 1 \\
 & & & & & & 1 & 1 & 1 & \dots & 1 & 1
 \end{array}$$

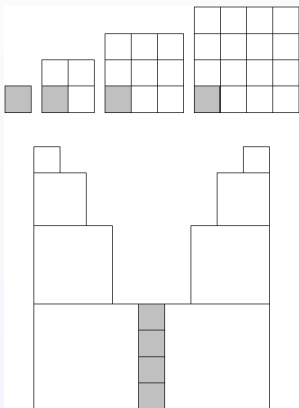
$$3\Box_n = (2n + 1) \cdot \Delta_n = (2n + 1) \cdot \frac{n(n+1)}{2}$$

Method 6: derived graphical proof

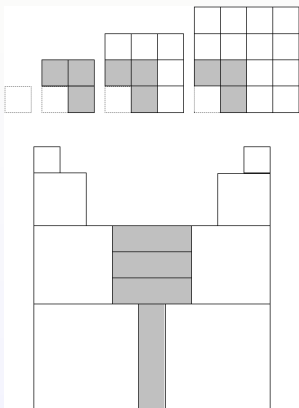
Consider 3 copies of the sum represented by unit squares.



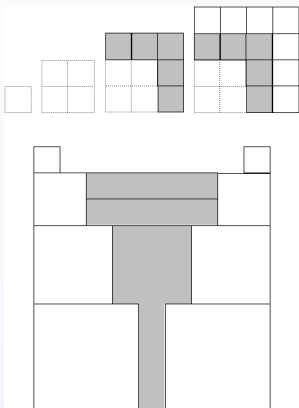
Graphical proof



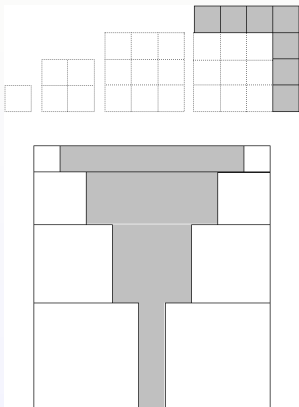
Graphical proof



Graphical proof



Graphical proof



Graphical proof

Conclusion:

- The surfaces of the 3 sums perfectly fits a rectangle.
- The whole area is $2n + 1$ by $\Delta_n = \frac{n(n+1)}{2}$.

$$\text{Thus, } 3\Box_n = \frac{(2n+1)n(n+1)}{2}$$

Tetrahedral numbers

Definition:

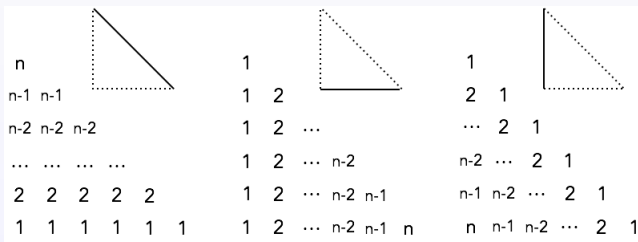
The sum of the Δ_n is denoted by: $\Theta_n = \sum_{k=1}^n \Delta_k$

Tetrahedral numbers

Definition:

The sum of the Δ_n is denoted by: $\Theta_n = \sum_{k=1}^n \Delta_k$

- Like for the sum of squares, a way to calculate it is to consider 3 copies of Θ_n and organize them as triangles.



n						1					1						
n-1	n-1					1	2				2	1					
n-2	n-2	n-2				1	2	...			...	2	1		
...	...	...	...			1	2	...	n-2		n-2	...	2	1	
2	2	2	2	2		1	2	...	n-2	n-1	n-1	n-2	...	2	1		
1	1	1	1	1	1	1	2	...	n-2	n-1	n	n	n-1	n-2	...	2	1

n						1					1						
n-1	n-1					1	2				2	1					
n-2	n-2	n-2				1	2	2	1				
...			1	2	...	n-2		n-2	...	2	1			
2	2	2	2	2		1	2	...	n-2	n-1	n-1	n-2	...	2	1		
1	1	1	1	1	1	1	2	...	n-2	n-1	n	n	n-1	n-2	...	2	1

$$\begin{array}{ccccccc} & & & & & & 1 \\ & & & & & & 1 & 1 \\ & & & & & & 1 & 1 & 1 \\ (n+2)x & & & & & & 1 & \dots & 1 & 1 \\ & & & & & & 1 & 1 & \dots & 1 & 1 \\ & & & & & & 1 & 1 & 1 & \dots & 1 & 1 \end{array}$$

$$\begin{array}{cccccc}
 & & & & & & 1 \\
 & & & & & & 1 & 1 \\
 & & & & & & 1 & 1 & 1 \\
 (n+2) \times & & & & & & 1 & \dots & 1 & 1 \\
 & & & & & & 1 & 1 & \dots & 1 & 1 \\
 & & & & & & 1 & 1 & 1 & \dots & 1 & 1
 \end{array}$$

$$3\Theta_n = (n + 2) \cdot \Delta_n = (n + 2) \cdot \frac{n(n+1)}{2} = \frac{n(n+1)(n+2)}{2}$$

Another (analytical) way to look at the proof

- The proof is obtained by the double counting Fubini's principle by copying (with a rotation) the basic triangles.

The sum of the first row is equal to $n + 2$.

The second one is equal to $2(n - 1) + 3 + 3 = 2(n + 2)$.

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- The proof is obtained by the double counting Fubini's principle by copying (with a rotation) the basic triangles.

The sum of the first row is equal to $n + 2$.

The second one is equal to $2(n - 1) + 3 + 3 = 2(n + 2)$.

Let us sum up the elements in row k :

$$\Delta_k + \Delta_k + k(n - k + 1) = k(k + 1) + kn - k^2 + k = k(n + 2)$$

Thus, the global sum is equal to $(n + 2) \times (1 + 2 + \dots + n)$

Finally, $3\Theta_n = (n + 2)\Delta_n$

A first synthesis

We proved some results in this lecture, in particular:

- $ld_n = 1 + 1 + \dots + 1 = n$
- $\Delta_n = 1 + 2 + 3 + \dots + n = \frac{1}{2} \cdot ld_n \cdot (n + 1)$
- $\Theta_n = \Delta_1 + \Delta_2 + \dots + \Delta_n = \frac{1}{3} \cdot \Delta_n \cdot (n + 2)$

A natural question is if we can go further following the same pattern for computing $\sum_{k=1}^n \Theta_k$, and so on.

The next family is the *pentatope* numbers (denoted by Π_n), defined as the sum of Θ_k .

More properties

If we write these numbers as polynomials of n , we obtain:

- Rank 1. $I d_n = n$
- Rank 2. $\Delta_n = \frac{1}{2}n(n+1)$
- Rank 3. $\Theta_n = \frac{1}{6}n(n+1)(n+2)$ where $6 = 1 \times 2 \times 3$
- Rank 4. $\Pi_n = \frac{1}{24}n(n+1)(n+2)(n+3)$ where $24 = 1 \times 2 \times 3 \times 4$

More properties

If we write these numbers as polynomials of n , we obtain:

- Rank 1. $Id_n = n$
- Rank 2. $\Delta_n = \frac{1}{2}n(n+1)$
- Rank 3. $\Theta_n = \frac{1}{6}n(n+1)(n+2)$ where $6 = 1 \times 2 \times 3$
- Rank 4. $\Pi_n = \frac{1}{24}n(n+1)(n+2)(n+3)$ where
 $24 = 1 \times 2 \times 3 \times 4$
- The next one (rank 5) is $\frac{1}{5!}n(n+1)(n+2)(n+3)(n+4)$

As these numbers are integers

$P(n) = n(n+1)(n+2)(n+3)$ is a multiple of $4!$

Exercise

Proving the expectation

- Taking into account the expressions of $Id_n = n$, $\Delta_n = \frac{1}{2}n(n+1)$ and $\Theta_n = \frac{1}{3!}n(n+1)(n+2)$
- Prove: $\sum_{k=1}^n \Theta_k = \frac{1}{4!}n(n+1)(n+2)(n+3)$ by an inductive argument on the rank

Coming back on pyramid numbers

- Is there a link between pyramid and tetrahedral numbers?

Coming back on pyramid numbers

- Is there a link between pyramid and tetrahedral numbers?
- Yes!

There is a link between the two first ranks: Id_n and Δ_n Since

$$n^2 = \Delta_n + \Delta_{n-1}$$

By summation, we deduce immediately

$$\square_n = \Theta_n + \Theta_{n-1}$$

The proof follows directly following this definition.

Another property

- Is there a link between triangular and tetrahedral numbers?

Another property

- Is there a link between triangular and tetrahedral numbers?
- Yes!
Using the expression of Method 4.

$$\begin{aligned}\square_n &= \Delta_n + (\Delta_n - \Delta_1) + (\Delta_n - \Delta_2) + \dots + (\Delta_n - \Delta_{n-1}) \\ &= n \cdot \Delta_n - \sum_{1 \leq k \leq n-1} \Delta_k \\ &= n \cdot \Delta_n - \Theta_{n-1}\end{aligned}$$

$$\square_n + \Theta_{n-1} = n \cdot \Delta_n$$

This can be shown again using the expanded representation of triangles!

Concluding remarks

We presented in this lecture many ways for solving the same problem.

Take home message:

Everyone can find her/his own method!

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Take home message:

Everyone can find her/his own method!

- The results are interesting and they show the hidden structures of numbers.
- But, more important is the way to solve and to write the proofs.